**Words Their Way Contract**

**Directions:** Your child each night will bring home a collection of words that were previously introduced in class. Each night your child will have word work homework and is expected to complete a different activity to practice the spelling patterns and words to achieve mastery. Each activity has been modeled, explained, and practiced prior receiving the contract. There is a brief explanation to help you as well. On Monday, your child will also complete a basic word sort which was introduced in class today. On Tuesday-Thursday, please help your child complete an activity from the activities list. Write the activity completed in the spelling/vocabulary notebook. These activities should take no longer than 10 minutes each night. Students will also have time to complete activities in class during centers. On Friday, students will take a spelling test in which a sample of the words will be tested. Thank you for your support.

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| **Day of the Week** | **Spelling Activity** |  |
| **Monday** | Word Sort:Sort your words using your sorting map. Read aloud the words as you sort them. You will need to be able to explain why they are sorted in this way. Write them down in your spelling/vocabulary notebook in the correct columns and headings.  | Read and sorted words and wrote them down in columns with headings. Finish placing the words in their appropriate columns.We started this in class! |
| **Tuesday** | Pick an activity from the activities list and complete in your spelling/vocabulary notebook.  | Label and date activity in your notebook. Complete activity |
| **Wednesday** | Pick an activity from the activities list on the backside of this page to practice your words. | Label and date activity in your notebook. Complete activity |
| **Thursday** | Pick an activity from the activities list on the backside of this page to practice your words. | Label and date activity in your notebook. Complete activity**Notebook due tomorrow!****Study for your test!** |
| **Friday** | **Weekly spelling test.**  | **Test today!** |

**Activities to Choose From (Tuesday-Thursday)**

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| **ABC Writing** | Write 12 of your words in alphabetical order. |
| **Defining Moment** | Define 8 of your words using a dictionary. |
| **Red and Blue** | Write 10 of your words. Circle the consonants in the word with blue. Circle the vowels with red. |
| **Story Time** | Write a creative story that include at least 8 of your words. Make sure that the words are used correctly and underlined. |
| **Word Search** | Make a word search using 10 of the words from your sort. Make sure to include a word bank at the bottom. |
| **Click-clack** | Type up your spelling list twice on a computer. With each typed list type it in a different font. Print it out and paste/tape into your spelling notebook. |
| **Rainbow Write** | Write each of your spelling words in pencil then trace each word with a crayon, colored pencil, or a marker. |
| **Pyramid Writing** | Write 10 of your words in a pyramid.(ex. hat) h ha hat |
| **Best Handwriting** | Pick 10 of your words to write in your neatest writing. Write each word 2 times. You may use cursive. |
| **Specular Sentences** | Write 5 sentences using at least 10 of your new words. |
| **Word Hunt** | Look around the room or in a book and write words that you find that match the patterns of your words. Try to find at least 2 or 3 words in each category while you are hunting for words.  |
| **Amazing Artist** | Select 10 of your words and illustrate them.  |